

LIBERTY UNION HIGH SCHOOL DISTRICT

BEHAVIORIST

DEFINITION

The Behaviorist provides state-mandated behavioral intervention services to schools including assessment, written reports, behavior intervention plans, and consultation to assist in meeting the educational needs of students; is under the immediate supervision of the Director of Special Services; is under the general direction of the site administrator while performing services on the school site.

EXAMPLES OF DUTIES:

- Oversee the implementation of district, school-wide, classroom, and student behavioral and social emotional supports;
- Design specific interventions to address social-emotional and behavioral needs of students;
- Conduct functional behavioral assessments leading to development of behavior intervention plans;
- Consult and collaborate with staff members working with service specific special education programs to ensure behavior and social-emotional supports are embedded within programs to meet the specific needs of students;
- Observe students and classes, collect and analyze data for determining student needs, writing applicable reports, goals, and monitoring progress on goals or effectiveness of behavior intervention plans;
- Consult with teachers, administrators, and other professional staff on assessment results. Assist in developing appropriate learning objectives for students and recommending practical classroom procedures to facilitate student learning;
- Consult with parents to discuss test results, assist in their understanding of the learning and adjustment needs, and make recommendations toward helping the student;
- Oversees implementation of behavior intervention plans;
- Delegate and monitor data collection and implementation of behavioral interventions;
- Research and attend professional development conferences and training to ensure the most appropriate and effective evidenced-based practices and curriculum are implemented;
- Provide ongoing professional development for administrators, teachers, certificated and classified services providers;
- Consult with other agencies as appropriate to exchange information concerning students who are being served, who have been referred for service, or to assist students and their families in obtaining appropriate services;
- Participate in activities which will enhance professional growth and development;
- Comply with state education codes and district board policies and regulation;
- Perform other duties as assigned by the Director of Special Services related to the role of Behaviorist.

QUALIFICATIONS:

Knowledge of:

Assessment instruments and their application
Applied behavior analysis
Behavioral intervention program methods and techniques
Relevant education codes
District policies, procedures, and regulation

Ability to:

Establish and maintain effective relationships with staff, students, and parents;
Communicate effectively, orally and in writing;
Work cooperatively with various referral agencies;
Provide behavioral intervention services to students and staff;
Interpret behavioral data;
Intervene in crisis situations;
Serve as a resource to staff for the general welfare of students.

Education:

Board Certified Behavior Analyst (BCBA) certification; Master's degree in applied behavioral sciences, education, social work, psychology, or mental health fields; Criminal Justice fingerprint clearance; valid California driver's license.